

Bastrop Independent School District

Riverside Middle School

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Riverside Middle School ensures high levels of learning for all students and staff in a safe and secure environment so that all students are able to be successful at or above grade level.

Vision

Riverside Middle School will be known for ensuring high levels of academic achievement in that all students make at least one year's growth from year to year.

Value Statement

At Riverside Middle School we are committed to the following:

1. Providing safe learning & positive environment for all students and staff
2. Ensuring high levels of academic achievement for all students and staff
3. Building and maintaining positive and trusting relationships with all stakeholders
4. Holding all students and staff accountable

Table of Contents

Goals 4

Goal 1: By May 2026, we will increase our Domain I: Student Achievement performance level average 6th Grade Reading from 44% to 60% Math from 32% to 45% 7th Grade Reading from 46% to 62% Math from 35% to 47% 4

Goal 2: Domain II: Student Growth: By May 2026 student growth goal will increase from 76 to 80. 9

Goal 3: Domain III: Closing the Gaps: By May 2026 the overall Domain score will increase from 78 to 80. 11

Goals

Goal 1: By May 2026, we will increase our Domain I: Student Achievement performance level average

6th Grade
Reading from 44% to 60%
Math from 32% to 45%

7th Grade
Reading from 46% to 62%
Math from 35% to 47%

Performance Objective 1: Increase students' Campus Based Assessment performance in both math and reading.

Evaluation Data Sources: CBA Data

Strategy 1 Details	Reviews		
Strategy 1: Facilitate Teacher Led Professional Development on Stations and Content Taught during Small Groups. Strategy's Expected Result/Impact: Teachers will develop and implement more effective, targeted small-group instruction Staff Responsible for Monitoring: Instructional Coaches Title I: 2.51, 2.53 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Funding Sources: Instructional Coach - 211 - Title I, Part A - 6119	Formative		Summative
	Nov	Feb	Apr

Strategy 2 Details	Reviews		
Strategy 2: Schedule time during CBPL (at least 1 day per week) for teachers to plan for small group instruction. Strategy's Expected Result/Impact: Teachers will develop targeted, data-driven lesson plans tailored to students' specific needs in Reading and Math. Staff Responsible for Monitoring: Instructional Coaches Title I: 2.51, 2.53 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: By May 2026, we will increase our Domain I: Student Achievement performance level average

6th Grade
Reading from 44% to 60%
Math from 32% to 45%

7th Grade
Reading from 46% to 62%
Math from 35% to 47%

Performance Objective 2: Increase the T-TESS average Domain 2 score from 3.2 to 3.7

Evaluation Data Sources: T-TESS Data

Strategy 1 Details	Reviews		
Strategy 1: Set Campus wide Instructional Goals for Randomization, Academic Conversations with Productive Struggle, and Writing Across Content areas. Strategy's Expected Result/Impact: This creates a consistent, evidence-based instructional focus that elevates teaching and student learning across all classrooms. Staff Responsible for Monitoring: Admin and DCs Title I: 2.52 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr

Strategy 2 Details	Reviews		
Strategy 2: Create and implement a Campus Professional Development Year at a Glance to provide specific and scheduled professional development to staff on Randomization, Academic Conversations with Productive Struggle, and Writing Across Content areas. Strategy's Expected Result/Impact: Teachers will implement more effective, standards-aligned instruction that leads to increased student performance Staff Responsible for Monitoring: Admin and Instructional Coaches Title I: 2.52 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: By May 2026, we will increase our Domain I: Student Achievement performance level average

6th Grade
Reading from 44% to 60%
Math from 32% to 45%

7th Grade
Reading from 46% to 62%
Math from 35% to 47%

Performance Objective 3: Implement Data Protocol Tool during Reading and Math CBPLs to compare Domain I and Domain III data after each CBA.

Evaluation Data Sources: CBA data, MOCK, Formative Assessments

Strategy 1 Details	Reviews		
Strategy 1: Schedule Data Meetings to interpret and discuss data after each formative assessment. Strategy's Expected Result/Impact: Improve teaching and learning by using assessment data to make informed decisions Staff Responsible for Monitoring: CBPL Leads, DCs and Admin	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: CBPL Teams will complete the data protocol tracker to identify Domain I: Student Achievement, Domain 2: Growth and Domain III: High Focus Groups. Strategy's Expected Result/Impact: Ensure a structured, evidence-based understanding of student performance across key accountability areas, leading to targeted, strategic action. Staff Responsible for Monitoring: CBPL Leads, DCs, Admin	Formative		Summative
	Nov	Feb	Apr
No Progress Accomplished Continue/Modify Discontinue			

Goal 2: Domain II: Student Growth: By May 2026 student growth goal will increase from 76 to 80.

Performance Objective 1: By May 2026, the percent of all students attaining academic achievement growth at all levels will increase by 10%.

Evaluation Data Sources: 2026 Accountability Data, ECR/SCR Data

Strategy 1 Details	Reviews		
Strategy 1: Implement a Student Data Tracking System to promote student agency and ownership of goals Strategy's Expected Result/Impact: Students will take ownership of their own performance Staff Responsible for Monitoring: ILT Committee Title I: 2.51, 2.53 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Coach and support teaching staff based on data. Strategy's Expected Result/Impact: Build stronger teachers Staff Responsible for Monitoring: Instructional Coach Title I: 2.52 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Domain II: Student Growth: By May 2026 student growth goal will increase from 76 to 80.

Performance Objective 2: By May 2026, the percentage of students meeting their growth projection will increase by 10%.

Evaluation Data Sources: MAP Data, CBA data

Strategy 1 Details	Reviews		
Strategy 1: Implement Stations and Small Group Instruction during Beartime Intervention class. Strategy's Expected Result/Impact: This will help close learning gaps for students and improve academic success Staff Responsible for Monitoring: Principal, APs and Instructional Coach Title I: 2.51, 2.53 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Implement coordinated and proactive structures to address intervention and/or enrichment for all students Strategy's Expected Result/Impact: This will help close learning gaps for students in order to meet their individual needs Staff Responsible for Monitoring: Principal Title I: 2.51 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
No Progress Accomplished Continue/Modify Discontinue			

Goal 3: Domain III: Closing the Gaps: By May 2026 the overall Domain score will increase from 78 to 80.

Performance Objective 1: By May 2026, we will increase student attendance from 94% to 95%

Evaluation Data Sources: PEIMS Attendance Data

Strategy 1 Details	Reviews		
Strategy 1: Offer individual students and classroom incentives in recognition of exceptional and/or improved attendance Strategy's Expected Result/Impact: Improve academic achievement. Students who attend school regularly are more likely to succeed academically. Staff Responsible for Monitoring: Assistant Principal over Attendance Title I: 2.53 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Build capacity with staff to understand chronic absenteeism, to include systems to make up lost instruction Strategy's Expected Result/Impact: Improve student achievement Staff Responsible for Monitoring: Assistant Principal, Counselor Title I: 2.52 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr

Strategy 3 Details	Reviews		
Strategy 3: Campus wide parent engagement activities will include capacity building around attendance, supporting students with reading and other content areas, and understanding assessments. Strategy's Expected Result/Impact: Increase in parent capacity to partner with the campus on attendance, student learning, and student assessment. Staff Responsible for Monitoring: Administrators Funding Sources: Capacity building supplies for parents and families - 211 - Title I, Part A	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Domain III: Closing the Gaps: By May 2026 the overall Domain score will increase from 78 to 80.

Performance Objective 2: By May 2026, Emergent Bilingual, Special Education, Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading

Evaluation Data Sources: 2026 Accountability Data

Strategy 1 Details	Reviews		
Strategy 1: Implement Data Protocol Tool during Reading and Math CBPLs to compare Domain I and Domain III data after each CBA Strategy's Expected Result/Impact: Teachers and instructional staff will have clear, structured data comparing student performance across two critical domains (Domain I and Domain III). Staff Responsible for Monitoring: TTESS Admin and Instruction Coach Title I: 2.52 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Implement campus-wide expectations and policies that ensure classroom rituals and routines, instructional activities, physical space and social environment validate multiple experiences and perspectives. Strategy's Expected Result/Impact: This will create and inclusive learning environment while enhancing engagement and participation Staff Responsible for Monitoring: Principal Title I: 2.53 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Domain III: Closing the Gaps: By May 2026 the overall Domain score will increase from 78 to 80.

Performance Objective 3: By May 2026, reduce teacher turnover to (10%).

Evaluation Data Sources: Human Resources and Texas Performance Reporting System (TPRS) retention data

Strategy 1 Details	Reviews		
Strategy 1: Employ personalized strategies such as tailored recognition and rewards to retain staff Strategy's Expected Result/Impact: Teachers are eager to come to work and join the school community Staff Responsible for Monitoring: Principal and Assistant Principals Title I: 2.534 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Develop and strategically deploy marketing materials that present the school as an attractive place to work Strategy's Expected Result/Impact: This will help to attract highly qualified teachers Staff Responsible for Monitoring: Principal and Communications Liaison Title I: 2.534 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative		Summative
	Nov	Feb	Apr
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